

**New Paltz Central School District  
8<sup>th</sup> Grade Social Studies  
United States and New York State History**

	<b>CONTENT</b>	<b>SKILLS</b>	<b>ASSESSMENTS</b>
<b>UNIT 1</b> <hr style="width: 50px; margin: 0 auto;"/> <b>CIVIL WAR</b>	<u>Unit 1: Division and Reunion</u> <ul style="list-style-type: none"> <li>• What is a civil war?</li> <li>• How did the conflicting perspectives on slavery deepen sectionalism?</li> <li>• What political, social, and economic factors influenced the Civil War?</li> <li>• How did the strengths and weaknesses of the Confederacy and of the Union shape the outcome of the war?</li> <li>• How did strategies used by the Confederacy and the Union shape the outcome of the war?</li> <li>• What was Reconstruction?</li> <li>• How did Lincoln's plan, Johnson's plan, and the Radical Republicans' plan each attempt to deal with the aftermath of the Civil War?</li> <li>• How did the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> Amendments' impact society?</li> <li>• Did African Americans lose rights after the Civil War?</li> </ul>	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Predict outcomes</li> <li>• Write a comparative essay</li> <li>• Differentiate between economic/social/political causes</li> <li>• Read/analyze a document</li> <li>• Use internet/library</li> <li>• Evaluate leaders</li> <li>• Role play</li> <li>• Interpret Emancipation Proclamation</li> <li>• Interpret a photograph</li> <li>• Read a timeline</li> <li>• Read and use a map (battlefields, etc.)</li> <li>• Identify causes and effects</li> </ul>	<ul style="list-style-type: none"> <li>• Common 8<sup>th</sup> grade assessment: Constructed response: Analyzing and interpreting a chart</li> <li>• Project-War: What is it good for?</li> <li>• Quiz (causes, compromises)</li> <li>• Unit test</li> <li>• DBQ: Causes of the Civil War</li> </ul>

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<b>OUTCOMES</b> ----- <b>REVISION</b>	<u>Unit 2: An Industrial Society</u> <ul style="list-style-type: none"> <li>• How did the United States economy change between 1865 and 1914?</li> <li>• How did corporations change their way of doing business?</li> <li>• How did new technologies and inventions impact society?</li> <li>• Why did early labor unions develop?</li> <li>• Why did immigrants leave their homelands and choose to come to the United States?</li> <li>• Why did (do) some people oppose immigration? How was immigration limited?</li> <li>• What specific social, economic, and political problems needed reform in the late 19<sup>th</sup> century?</li> <li>• How did government try to regulate business?</li> <li>• How did new practices give power to voters?</li> <li>• How did women work for suffrage and temperance?</li> <li>• How did African American leaders try to fight discrimination?</li> </ul>	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Identify the 16<sup>th</sup>, 17<sup>th</sup>, and 18<sup>th</sup> Amendments</li> <li>• Analyze a document</li> <li>• Interpret a quote</li> <li>• Create a timeline</li> <li>• Notetaking</li> <li>• Outlining</li> <li>• Debating</li> <li>• Oral skills</li> <li>• Create a graph (bar, pie, etc.)</li> <li>• Interpret a constructed response (graphs, charts, quotes...)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit test</li> <li>• DBQ</li> <li>• Project</li> <li>• Quizzes – Progressives, Industrialization, Immigration</li> <li>• Common assessment: Constructed responses: Interpreting written documents</li> </ul>

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<b>D E C E M B E R</b> ----- <b>J A N U A R Y</b>	<u>Unit 3: The United States as an Independent Nation in an Increasingly Interdependent World</u> <ul style="list-style-type: none"> <li>• What is imperialism?</li> <li>• Why did some Americans support and others oppose imperialism?</li> <li>• What factors influenced United States involvement in the Spanish American War?</li> <li>• How were Latin American policies shaped?</li> <li>• What were the political, economic, and social causes of World War I?</li> <li>• Why did the United States become involved in World War I?</li> <li>• How did World War I influence international relations?</li> </ul>	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Analyze a document</li> <li>• Create/understand propaganda/yellow journalism</li> <li>• Evaluate leadership</li> <li>• Write an evaluative essay</li> <li>• Relate past events to today</li> <li>• Interpret a poem</li> <li>• Role play</li> <li>• Recognize point of view</li> <li>• Interpret a constructed response</li> </ul>	<ul style="list-style-type: none"> <li>• DBQ: Imperialism</li> <li>• Spanish American War quiz</li> <li>• World War I test/quiz</li> <li>• DBQ: Decision to go to war</li> </ul>

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<b>F E B R U A R Y</b> ----- <b>M A R C H</b>	<u>Unit 4: The United States Between the Wars</u> <ul style="list-style-type: none"> <li>• What were the economic, political, and social changes of the 1920s</li> <li>• How did the economy grow in the 1920's?</li> <li>• How did economic forces cause the stock market crash and the Great Depression?</li> <li>• How were Hoover's and Roosevelt's responses similar and different?</li> </ul>	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Analyze a document</li> <li>• Identify the 18<sup>th</sup> and 21<sup>st</sup> amendments</li> <li>• Write a poem</li> <li>• Interpret a constructed response</li> <li>• Create a concept map (Great Depression)</li> <li>• Create a spoke diagram</li> <li>• Notetaking skills</li> <li>• Evaluate the plans to end the Great Depression</li> <li>• Write compare and contrast essay (Hoover vs. FDR)</li> <li>• Identify causes and results</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz – 1920's</li> <li>• Great Depression test</li> <li>• 1920's DBQ</li> </ul>

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<b>M A R C H</b> ----- <b>A P R I L</b>	<p><u>Unit 5: The United States Assumes Worldwide Responsibilities:</u></p> <ul style="list-style-type: none"> <li>• How did the Versailles Treaty of 1919 lead to World War II?</li> <li>• How could the use of the atomic bomb be considered a turning point in United States history?</li> <li>• Why is World War II considered a “total war” affecting all aspects of society?</li> <li>• How did World War II change the balance of power in the world (How did it fuel the Cold War)?</li> <li>• What were the policies of Cold War presidents?</li> <li>• What were the fronts of the Cold War?</li> <li>• How did the Cold War end?</li> </ul>	<ul style="list-style-type: none"> <li>• Build Vocabulary</li> <li>• Construct a flow chart</li> <li>• Read a map</li> <li>• Create a memorial</li> <li>• Write a compare and contrast essay (compare McCarthy trials with Salem Witch trials)</li> <li>• Analyze a photograph</li> <li>• Interpret a poem</li> <li>• Write a letter</li> <li>• Create a poem</li> <li>• Identify causes and results</li> <li>• Use a spoke diagram</li> <li>• Interpret a political cartoon</li> </ul>	<ul style="list-style-type: none"> <li>• World War II test</li> <li>• DBQ</li> <li>• Cold War test</li> <li>• Position paper on the atomic bomb</li> <li>• Compare and contrast essay (McCarthy vs. Salem and Cold War policies)</li> </ul>

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<b>M A Y ----- J U N E</b>	<p><u>Unit 6: The Changing Nature of the American People from World War II to the Present</u></p> <ul style="list-style-type: none"> <li>• How did the Civil Rights movement affect American life?</li> <li>• How was the Civil Rights movement a turning point in United States History?</li> <li>• How did post-war political and economic crises change American life?</li> <li>• How did the United States position as a world power increase its number of foreign entanglements?</li> <li>• What are the pressing political, economic, and social issues of today?</li> </ul>	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Analyze a document</li> <li>• Interpret a photograph</li> <li>• Analyze a speech</li> <li>• Create a timeline</li> <li>• Outlining skills</li> <li>• Notetaking skills</li> <li>• Read a map</li> <li>• Interpret a constructed response</li> </ul>	<ul style="list-style-type: none"> <li>• DBQ: Civil Rights</li> <li>• Essays</li> <li>• Civil Rights test</li> <li>• Recent events quiz</li> </ul>